

Important Dates

Kings Birthday

Monday 10th June
Public Holiday - No Classes

Parent Coffee Morning

Friday 14th June
9:30am

Family Open Morning/ Market Day

LC – 11th & 12th June
RC - 17th & 18th June
NB – 17th June

School Photos make up day

Wednesday 19th June

End of Term

Thursday 27th June
School finishes at 3pm

SSG Day & Student Free Day

Friday 28th June

Reservoir Campus

16-18 Gertz Avenue
RESERVOIR VIC
3073

Phone: (03) 9462 5990

Fax: (03) 9460 8058

Lalor Campus

2 - 4 Lyndon Street
LALOR VIC 3075

Phone: (03) 9464 3480

Fax: (03) 9464 4713



FROM THE PRINCIPAL

Dear Parents and Carers,

As we move through the year, it is hard to believe we are nearly at the end of term 2. Students and teachers are diving deeper into their learning programs.

As we do enter the colder winter months, we are seeing an increase of illness across the school. This does mean that at times we are seeing frequent staff and student absences, which may disrupt some daily routines. We would also like to thank the whole school community for your proactive support if your child becomes unwell.

Annual report to community

We are pleased to announce that the School Council has endorsed the Schools Annual Report, which is now available on our website. It was lovely to present this report to the School Council and reflect on the remarkable progress the school made last year.

Anaphylaxis Training

Over the past three weeks all staff have received training in anaphylaxis management. Our commitment to safety includes biannual participation in anaphylaxis training sessions.

Child Safe and Wellbeing at Northern School for Autism

The Victorian Government has announced new Child Safe Standards to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing. Northern School for Autism has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on our school website. We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures, and practices.

If you have any suggestions, comments, or questions, please contact Pamela Mathieson, Principal, Andrea Wallace, Senior Assistant Principal and Angeline Chen, Acting Assistant Principal.

Every person involved in Northern School for Autism has a responsibility to understand the important and specific role that they play individually and collectively to ensure that they wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make. Northern School for Autism is dedicated to the development of each student's cognitive, social, and emotional growth. Our primary focus is to enable students to discover their strengths and develop the confidence and skills needed to fulfil their educational and personal potential, both now and into the future. This means engaging families and the wider community as learning partners in the provision of a diverse, evolving curriculum that inspires passion, supports personal growth, and equips students with essential life skills. We empower students to become confident and adaptable life-long learners.

Pamela Mathieson

Principal

Information for parents and carers about the Child Safe Standards

Child safe organisations

When your child is in the care of an organisation you want to know that they will be safe from abuse. The Child Safe Standards are designed to prevent child abuse in organisations.

The Child Safe Standards apply to over 50,000 Victorian organisations that provide services or facilities for children. These include:

- schools and outside school hours care
- kindergartens and early learning centres
- sporting clubs and recreational groups
- coaching or tuition services
- out of home care services
- local councils
- religious and faith-based organisations
- hospitals, health and disability services
- professional babysitting services
- overnight camps for children.

You can find a full list of the types of organisations that must meet the Child Safe Standards at www.cryp.vic.gov.au/who-do-the-standards-apply-to-page

How do the Child Safe Standards protect my child?

The Standards require organisations to take actions in a range of areas, including:

- background and suitability checks of staff and volunteers
- codes of conduct for staff and volunteers
- training and supervision of staff and volunteers
- documented risk assessments for activities
- clear procedures for reporting and acting on any concerns or allegations
- commitment to listening to children and encouraging them to speak up if they don't feel safe.

Children have a right to be safe. Organisations have a responsibility to protect children from harm.



How do I know if an organisation is meeting the Child Safe Standards?

You can look on their website or talk to the staff. The organisation should have documents like:

- Child Safe Policy or Statement of Commitment to Child Safety
- Code of Conduct for workers and volunteers
- information about how to raise safety concerns.

Some questions you could ask include:

- What are you doing to meet the Child Safe Standards?
- Do you have risk assessments for activities?
- Do your staff and volunteers have appropriate checks, training and supervision?
- What are you doing to encourage children to speak up if they feel unsafe?
- Who can I talk to in the organisation if I have a concern or complaint?
- What is the process if I raise a concern or complaint about child safety?

You have a right to talk to organisations about how they are keeping your child safe from abuse. If you are concerned that an organisation is not keeping all children safe or is not meeting the Child Safe Standards, take action.

What can I do if I am not sure my child is safe?

Take action if you are concerned that an organisation is not keeping your child or other children safe.

Talk to someone senior at the organisation. Tell them what you are worried about and try to find a solution together.

If the organisation does not address your concerns, contact their regulator. If you are unsure who the regulator is, you can contact the Commission. The Commission has information about regulators because we work with them to ensure compliance by all organisations with the Standards.

How do I ask my child if they feel safe?

Below are some examples of questions you can ask your child, changing the wording depending on your child's age.

- Do you know that you should always feel safe, no matter where you are?
- What do you like about *[the organisation]*? Is there anything you don't like?
- Have you ever felt uncomfortable, worried or not safe? Who would you talk to if you feel unsafe?
- Has anyone at *[the organisation]* ever talked to you about what they can do to make you feel safe?
- Do the staff listen to you and the other children?
- What do you hope will happen if you tell someone you don't feel safe?

Contact the Commission for further information or to talk about the Child Safe Standards:

- Telephone us on **1300 782 978** or **(03) 8601 5281**
- Email us at contact@ccyp.vic.gov.au
- Visit the Commission's website: www.ccyp.vic.gov.au

If you need an interpreter, please call the Translating and Interpreting Service on **13 14 50** and ask them to contact the Commission for Children and Young People on **(03) 8601 5281**.

Middle Years A (MYA)

Rooms 22,23,24,25

Middle Years A (MYA) has had a very exciting term and all the students have been making great progress in their learning.

Excursions are always a big highlight and this term the students engaged in weekly Bounce and Swimming excursions. The year 6 students within the sub school even participated in camp, and got to experience 2 nights away from home. The students had an incredible time at camp and many fun memories were made. Classes have also been organising their own excursions, which include, local walks, We Rock the Spectrum, bowling, and walks at Uni Hill. The students have shown great growth in understanding road safety and have demonstrated great competence in handling themselves in public spaces.

This term MYA started a gardening program and each of the students have participate in planting a different vegetable into the garden beds at the front of the school. The students have been working hard for the upcoming concert in Term 3. Following the STEM Expo, they have also been working hard in exploring different robots in the STEAM building, expanding on their STEM knowledge.

We look forward to the progress the learners in MYA will make over the next semester!

Monica Lee (Leading Teacher)

Room 8

At school, the students are having a great time, learning to work and play together in the classroom by engaging in a range of motivating tasks and activities. In English the whole class likes participating in regular story reading sessions. It is where everyone uses their clever hands to help read and track sentences, colour in characters, write words, label and cut out images to support comprehension skills. Math helps our students explore numbers, shapes and data in everyday settings.

The STEAM building is where Room 8 use hands on equipment and technology to problem solve and challenge their thinking. Everyone is so keen to have a go. The Science incursions are full of surprises.

For the students Celebrations and Events highlights another important learning area. It expands knowledge related to the wider world and the value of each other.

Creativity through Art is always a hit. Using a range of colours and textures makes for fabulous take home treasures. Priceless!

Noisy instruments, props, learning actions to songs and working with a partner is a wonderful way to explore Music and Dance. Playing Social games in Room 8 is hilarious. No cheating is the rule because being a good sport is the name of the game.

In weekly Cooking sessions everyone gets to touch, eat or explore different foods. Following a recipe helps develop reading skills, extends new language and teaches independent living skills in a functional way. Everyone is eager to have a turn so practicing communication and using their counting skills to measure out quantities is key. Never mind if it gets messy the class helps to clean up afterwards.

A new opportunity for Room 8 this term focuses on learning about community access. The class can't wait for excursion to Mill Park All Abilities Playground to practice gross motor development using familiar equipment as well as exploring new ones too. Inflatable world is all about jumping and bouncing, using equipment safely and taking turns with others.

It's wonderful to see Room 8 students happy as they learn.

Room 24

Room 24 has had an amazing year so far! We have been very busy in and outside our classroom. We have ventured out on many excursions, Bowling, Bounce, Inflatable World, Swimming just to name a few. When we are inside our classroom we have been loving our cooking sessions where we have made some delicious Honey Joys, Pancakes, Easter treats, Pizza Muffins and many more yummy meals.

We love to play various games in our classroom where we have been learning to take turns and to support our friends when we win or lose. Some of the games that we like to play in our classroom are Connect Four, Snakes and Ladders, Memory, Pop the Pirate, Pop and Hop and of course our homemade hopscotch game.

SPEECH THERAPY

AT NSA

The Speech Pathology team has continued running a variety of group work sessions this term. Our students loved the ANZAC themed bucket when participating in the Attention Autism program. One exciting experience was the poppy watering activity. Students shared their attention by enjoying the scattered tissue poppies and the green water.

Some students have also been working hard on their phonics skills during literacy sessions. The team has used a multi-sensory approach, for instance, incorporating playdough and plushie letters, to make learning fun.

This term, the Speech Pathology team has also run a Parent Workshop, focusing on helping parents to support their child's communication at home. Parents were able to practice using AAC (Alternative and Augmentative Communication) in a variety of activities that could easily be transferable to home and the community!



NORTHERN SCHOOL FOR AUTISM FAMILY OPEN MORNING AND MARKET STALL DAY

RESERVOIR CAMPUS

MONDAY 17TH JUNE

ROOMS 13, 14, 15, 16, 26, 27, 29

MARKET STALLS: 9.30 - 10AM

CLASSROOM OPEN TIME - 10.15AM - 11AM

ROOMS 22, 23, 24, 25, 21A, 21B

MARKET STALLS: 10.30 - 11AM

CLASSROOM OPEN TIME - 9.30 - 10.15AM

ROOMS 17, 18, 19, 20

CLASSROOM OPEN TIME - 10.15 - 11AM

MARKET STALL: 11.15 - 11.45AM

TUESDAY 18TH JUNE

ROOMS 1, 2, 3, 4, 5, 6

MARKET STALLS: 9.30 - 10AM

CLASSROOM OPEN TIME: 10.15 - 10.45AM.

ROOMS 7, 8, 9, 10, 11, 12

MARKET STALLS: 10.15 - 10.45AM

CLASSROOM OPEN TIME: 9.30 - 10AM

LOCATION: 16-18 GERTZ AVENUE, RESERVOIR 3076
MULTIPURPOSE ROOM

SEE YOU THERE!

Join us for a family open morning & market stall on June 17th and 18th, where classrooms will sell homemade goodies like cookies, cupcakes, and sensory items to parents. Cash payment only.

Open morning will be as normal, parents come into the classroom and watch a session.





Northern School for Autism is holding a fundraiser Devonshire Morning Tea on Family Open Morning.

Date: Tuesday 11th June

LC1, LC2, LC3, LC4 LC15, LC16, LC17 & VPC

Wednesday 12th June

LC5, LC6, LC7, LC8, LC9, LC10, LC11, LC12, LC13 &
LC14

Time: Open Morning 9:30am - 10:00am

Devonshire Tea 10:00am - 10:30am

\$5.00 per person

1 full scone with jam and cream / butter

& coffee or tea

RSVP Thursday 6th June

cash only

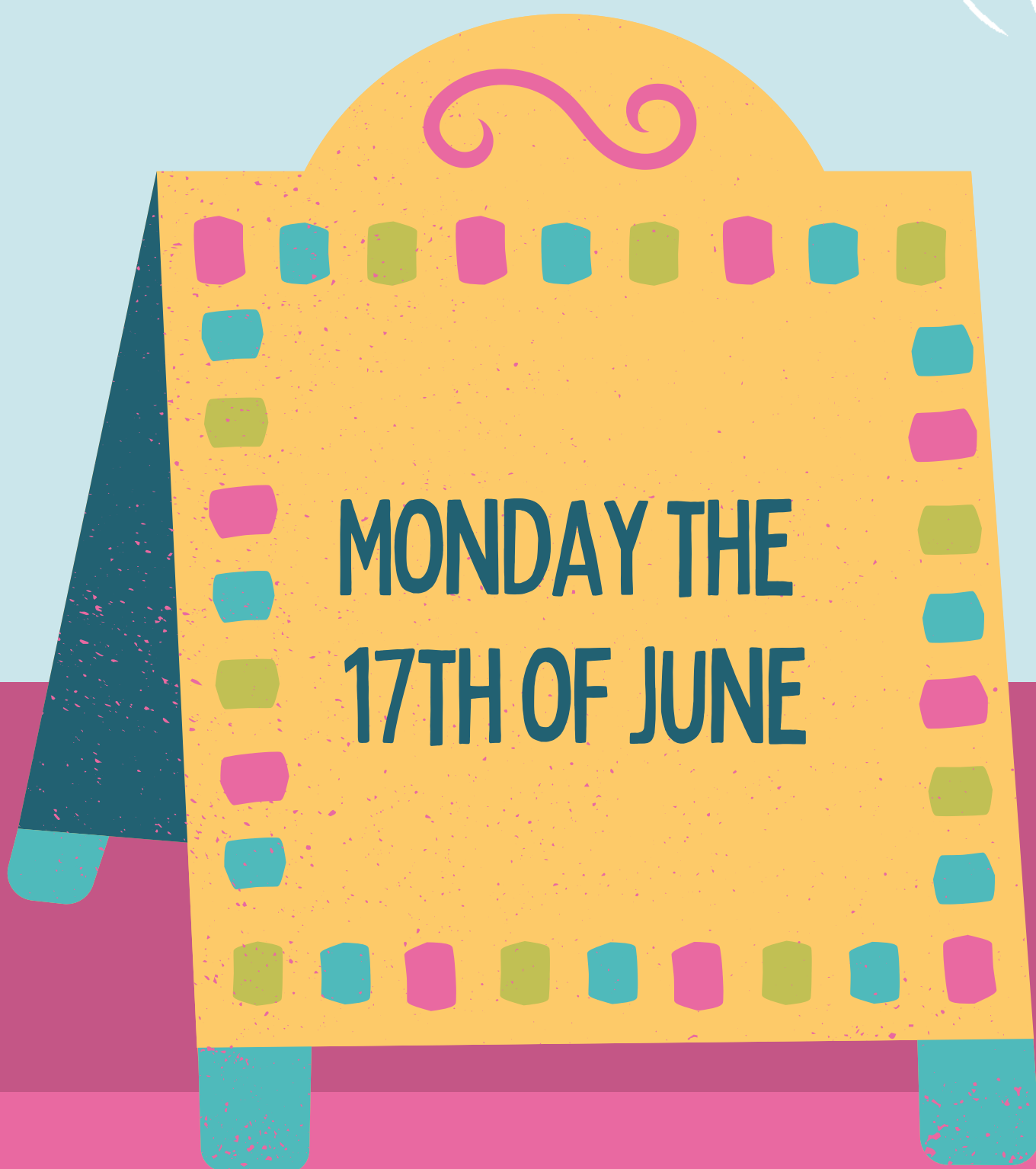
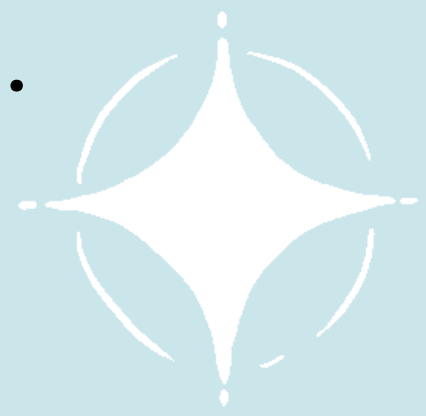


NORRIS BANK OPEN DAY

Open Classroom: 9:45-10.30am

Market Stall 10:30-11am

Classes will be selling homemade goods at the market. Please only bring gold coins for the market stalls.



Mad about Science Incursion

Students from the Reservoir and Norris Bank Campuses enjoyed participating in exciting activities based on the topic of the weather.

Our students learnt:

- how weather changes because the air in the Earth's atmosphere is always moving and changing.
- how clouds are made of condensed water vapour and how the water vapour in the clouds cools and condenses forming rain drops.

They observed a stimulation of a tornado and saw an exciting demonstration of an instant cloud in a bottle. It was a fantastic hands-on incursion that ended with a water rocket fly high into the air! It was fantastic to see our students volunteering and engaging in all the activities.

Paula – Science Teacher